
Profiles of Social(Pragmatic) Communication Disorder among children with special needs: A study with the Assessment Battery for Communication

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Abstract

Social Pragmatic Communication Disorder (SPCD) is characterised by an impairment in pragmatics and it may lead to difficulties in school readiness. These difficulties apply also to children with Special Needs, i.e., Italian "Bisogni Educativi Speciali" (BES). The aim of this study is investigating the pragmatic ability of children with BES, compared to a control group of children with Typical Development (TD) using the Assessment Battery for Communication (ABaCo).

Preliminary results show that children with BES perform significantly worse than the control group and suggest the possibility of identifying children with undiagnosed SPCD among those with BES.

Keywords: Social Pragmatic Communication Disorder, Special Educational Needs, Pragmatics

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